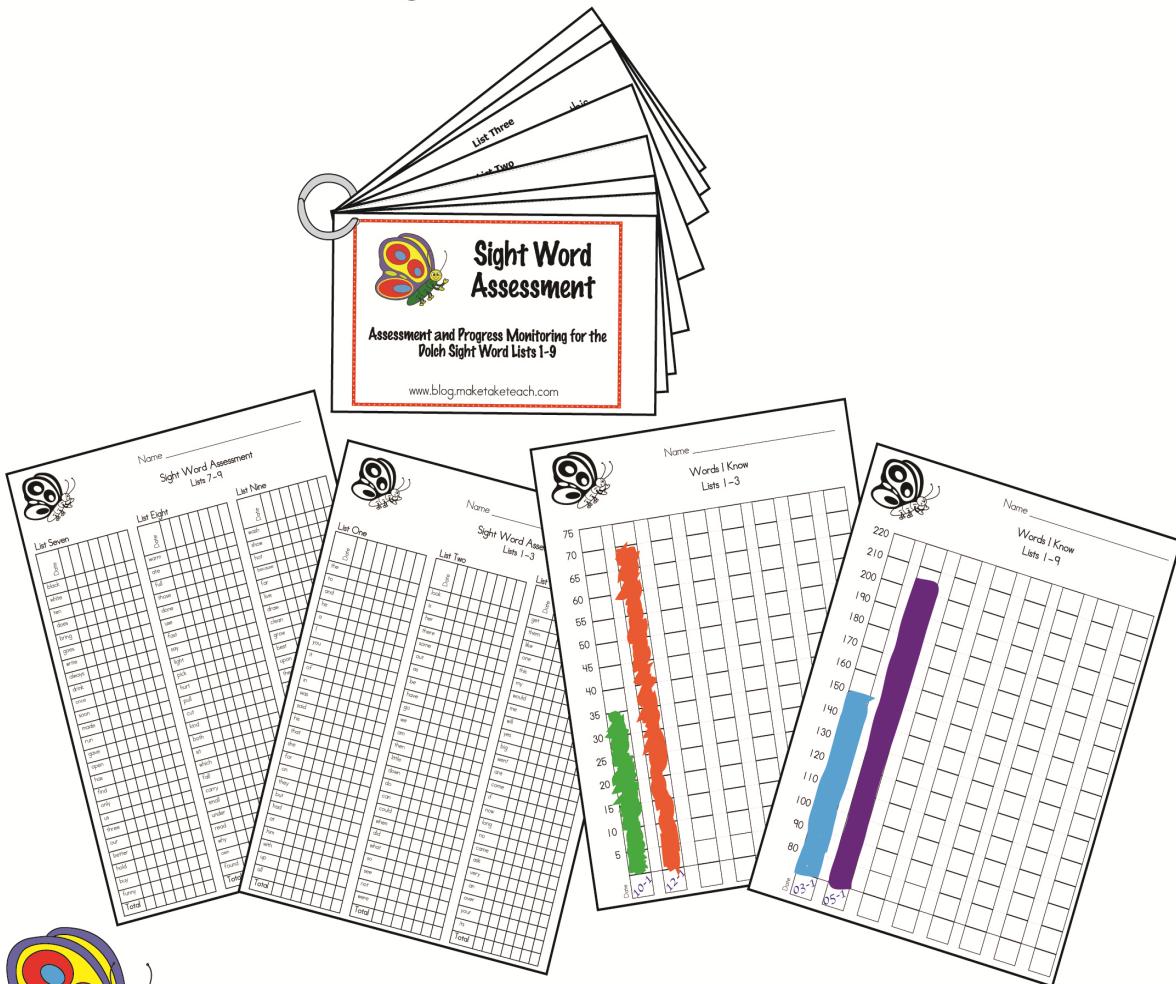


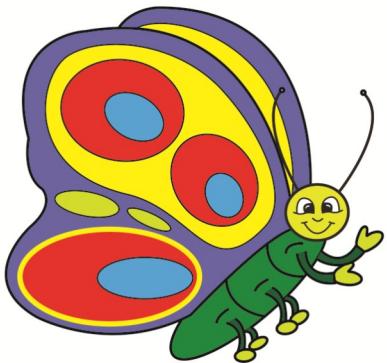
Assessment

Sight Word Assessment and Progress Monitoring Dolch Sight Words Lists 1-9



Activities for Small Group Intervention

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Sight Word Assessment

**Assessment and Progress Monitoring for the
Dolch Sight Word Lists 1-9**

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What are Sight Words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50 -70% of the words we encounter in text.

Assessing Sight Words

Before beginning intervention, it is important to know which sight words the student(s) are able to identify. Student assessment forms as well as the Dolch Sight Word lists (220 Dolch Sight Words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a "+" in the square on the assessment form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides the incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

Tracking Student Progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graph for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of the correct words.

How Often to Test Sight Words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words occur more frequently (twice a month).

How Many Sight Words Should Students Know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of Reading Specialists and Teacher Consultants.

Kindergarten: Winter– 12+, Spring– 25+

First Grade: Fall– 25+, Winter– 100+, Spring– 175+

Second Grade: Fall– 175+, Winter– 220

List One

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all

○ **List Two**

look is her there some
out as be have go
we am then little down
do can could when did
what so see not were

○ **List Three**

get them like one this
my would me will yes
big went are come if
now long no came ask
very an over your its



List Four

ride into just blue red
from good any about around
want don't how know right
put too got take where
every pretty jump green four



List Five

away old by their here
saw call after well think
ran let help make going
sleep brown yellow five six
walk two or before eat



List Six

again	play	who	been	may
stop	off	never	seven	eight
cold	today	fly	myself	round
tell	much	keep	give	work
first	try	new	must	start



List Seven

black	white	ten	does	bring
goes	write	always	drink	once
soon	made	run	gave	open
has	find	only	us	three
our	better	hold	buy	funny

List Eight

warm	ate	full	those	done
use	fast	say	light	pick
hurt	pull	cut	kind	both
sit	which	fall	carry	small
under	read	why	own	found

List Nine

wash	show	hot	because	far
live	draw	clean	grow	best
upon	these	sing	together	please
thank	wish	many	shall	laugh



Name _____

Sight Word Assessment Lists 1-3

List One

Date						
the						
to						
and						
he						
a						
I						
you						
it						
of						
in						
was						
said						
his						
that						
she						
for						
on						
they						
but						
had						
at						
him						
with						
up						
all						
Total						

List Two

Date						
look						
is						
her						
there						
some						
out						
as						
be						
have						
go						
we						
am						
then						
little						
down						
do						
can						
could						
when						
did						
what						
so						
see						
not						
were						
Total						

List Three

Date						
get						
them						
like						
one						
this						
my						
would						
me						
will						
yes						
big						
went						
are						
come						
if						
now						
long						
no						
came						
ask						
very						
an						
over						
your						
its						
Total						



Name _____

Sight Word Assessment Lists 4–6

List Four

Date						
ride						
into						
just						
blue						
red						
from						
good						
any						
about						
around						
want						
don't						
how						
know						
right						
put						
too						
got						
take						
where						
every						
pretty						
jump						
green						
four						
Total						

List Five

Date						
away						
old						
by						
their						
here						
saw						
call						
after						
well						
think						
ran						
let						
help						
make						
going						
sleep						
brown						
yellow						
five						
six						
walk						
two						
or						
before						
eat						
Total						

List Six

Date						
again						
play						
who						
been						
may						
stop						
off						
never						
seven						
eight						
cold						
today						
fly						
myself						
round						
tell						
much						
keep						
give						
work						
first						
try						
new						
must						
start						
Total						



Name _____

Sight Word Assessment Lists 7-9

List Seven

Date						
black						
white						
ten						
does						
bring						
goes						
write						
always						
drink						
once						
soon						
made						
run						
gave						
open						
has						
find						
only						
us						
three						
our						
better						
hold						
buy						
funny						
Total						

List Eight

Date						
warm						
ate						
full						
those						
done						
use						
fast						
say						
light						
pick						
hurt						
pull						
cut						
kind						
both						
sit						
which						
fall						
carry						
small						
under						
read						
why						
own						
found						
Total						

List Nine

Date						
wash						
show						
hot						
because						
far						
live						
draw						
clean						
grow						
best						
upon						
these						
sing						
together						
please						
thank						
wish						
many						
shall						
laugh						
Total						



Name _____

Sight Word Progress Summary

Date Number of Words



Name _____

Words I Know

Lists 1–3

A blank 10x10 grid for a 10-week calendar. The vertical axis (Y-axis) is labeled "Date" at the bottom and has numerical tick marks from 5 to 75 in increments of 5. The horizontal axis (X-axis) consists of 10 vertical columns, each representing a week. The grid is defined by black lines, and horizontal dashed lines extend from each numerical tick mark across all 10 columns.



Name _____

Words I Know

Lists 4–6

A grid of 12 columns and 15 rows of squares, each containing a black horizontal line. The grid is bounded by thick black lines. The y-axis on the left is labeled "Date" at the bottom and has numerical ticks from 5 to 75 in increments of 5. The x-axis at the bottom is unlabeled.



Name _____

Words I Know

Lists 1-9

A grid-based visualization showing data points across a 10x10 grid. The vertical axis ranges from 80 to 220 in increments of 10. The horizontal axis is labeled "Date" at the bottom. Most grid cells are white, indicating no data. Some cells contain black horizontal lines, representing data points. A prominent diagonal line of points runs from approximately (Date 1, Y 80) to (Date 10, Y 200). Other scattered points are located at various coordinates like (Date 3, Y 100), (Date 7, Y 120), and (Date 9, Y 150).