

Administering an Oral Fluency Assessment

What's Inside?

	What is it?	Page
From <i>Tornado</i> by Betsy Byars	Reading Passage	1
Class Roster	Teacher Management Resource	2
Oral Fluency Norms	Teacher Management Resource	3

From Tornado by Betsy Byars

At breakfast that morning, I remember my mother looked up from the stove, took a breath, and said, “I smell a storm.” 22

I shivered a little, because my mother’s nose was always right. 33

My daddy said, “Well, you kids better stay close to the house.” 45

The morning went by, slow and scary. We did stay close to the house. Folks didn’t call our part of the country Tornado Alley for nothing. 71

Along about lunch, it hit. Only there was no warning like we had today. No funnel cloud, no nothing. One minute we were eating beans and biscuits at the table. Next there was a roar—worse than a train—worse than a hundred trains. And then there came a terrible tearing sound, like the world was being ripped apart. I can still hear it in my mind. 138

I looked up, and I saw sky. The ceiling was clean gone. There was the sky! The tornado had torn the roof off the kitchen and left the food on the table and us in our seats. 175

My daddy was the first to be able to speak. He said, “Well, ‘m surprised to find myself alive.” 194

That was how we all felt. We looked at our arms and legs to make sure they were still hooked on us. 216

Oral Fluency Assessment Roster

Teacher: _____ Grade: _____ Year: _____

#	Student	Words Correct Per Minute (Median Score)		
		Fall	Winter	Spring
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				

Oral Reading Fluency Norms, Grades 2–5

Grade 2 WCPM

Percentile	Fall	Winter	Spring
75%	82	106	124
50%	53	78	94
25%	23	46	65

Grade 3 WCPM

Percentile	Fall	Winter	Spring
75%	107	123	142
50%	79	93	114
25%	65	70	87

Grade 4 WCPM

Percentile	Fall	Winter	Spring
75%	125	133	143
50%	99	112	118
25%	72	89	92

Grade 5 WCPM

Percentile	Fall	Winter	Spring
75%	126	143	151
50%	105	118	128
25%	77	93	100

*WCPM=words correct per minute

SOURCE: "Curriculum-Based Norms in Oral Reading for Grades 2–5 (Medians)," from "Curriculum-Based Oral Reading Fluency Norms for Students in Grades 2 Through 5," by Jan E. Hasbrouck and Gerald Tindal in *Teaching Exceptional Children*, Vol. 24, Spring 1992, p. 42. Copyright © 1992 by The Council for Exceptional Children. Reprinted by permission of The Council for Exceptional Children.