## Letter Knowledge - Student Sheet

M	S	a	U	V	į
0	Н	q	r	Т	В
p	×	g	Е	n	W
F	6	d	k	Z	С
b	u	J	f	5	8
Α	2	Υ	α	K	1
R	9	e	I	5	Ν
L	Q	W	4	j	m
i	У	†	G	٧	X
?	С	Р	D	h	Z

## Letter Knowledge

## Letter Knowledge - Score Sheet

Notes:

Student Name_	
Date	

Have students read the letters from the Student Sheet from left to right, top to bottom. Indicate next to each letter on this score sheet if the child's response is a correct response (C), an incorrect response (I.R.), or if the child hesitates before identifying the letter (H). The child does not need to correctly identify the non-letter characters, but the child should **not** mistake them for letters. Make note at the bottom of the score sheet about the child's preference for identifying each letter with the letter name, the letter sound, or a word that begins with that letter. If a child shows frustration with this task, then tactfully stop the assessment; later, after instruction on letter knowledge, this assessment can be given again.

	С	IR	Н			С	IR	Н			С	IR	Н
M					d _				_	5			
a					_								
U					<i>C</i> _				_	Q			
٧					b _				_	W			
ļ					u _				_	4			
0					J_				_	j			
Н					f _				_	m			
q										i			
r				-	8 _				_				
Т				-	Α _				_	†			
В					2 _				_	G			
р					Υ _				_	٧			
X					a _				_	X			
g					Κ _				_	?			
Е					Ι_				_	С			
n					R _				_	Р			
W					9 _				_	D			
F					e _				_	h			
6					I _				_	Z			